

# Waterthorpe Nursery Infant School



## Fairtrade Policy

January 2014

**Approved by:**

**Steering Committee**

**Date:**

**10<sup>th</sup> March 2014**

**Next Review Date:**

**Spring 2017**

**Signed:**

**Pupil School Council Member:**

*Emily Hines*

**(Emily Hines)**

**Headteacher:**

*Helen Stokes*

**(Helen Stokes)**

At Waterthorpe Nursery Infant School we are committed to supporting Fairtrade wherever possible because we want our world to become a better, fairer place and we believe everyone has the right to make a living to ensure they can provide for themselves and their families.

This policy aims to:

- support farmers in developing countries who struggle to make a living from selling their crops
- raise awareness and develop empathy towards others not as fortunate as ourselves

To achieve our aims we will:

- support Fairtrade through our school team; 'The Fairtrade Family'.
- ensure Fairtrade is part of our School Development Plan.
- use Fairtrade products in the staffroom
- use opportunities such as school fayres to sell Fairtrade and Tradecraft products
- include Fairtrade goods in our cookery lessons
- ensure learning about Fairtrade happens in our lessons/activities
- promote Fairtrade in school and with parents/carers, especially during Fairtrade fortnight

## Equality Impact Assessment Template

<b>Name of policy or project being assessed?</b>	<b>Date</b>
Fairtrade	January 2014

<b>Priority Level</b>	
High	
Medium	
Low	<b>x</b>

<b>Lead Officer: Helen Stokes</b>
<b>Members of the assessment team: Helen Stokes &amp; Suzanne Marriott</b>
<b>Others involved in the assessment (peer review/external challenge): Steering Committee members</b>

<p><b>What are the aims of the policy or project?</b></p> <ul style="list-style-type: none"> <li>• support farmers in developing countries who struggle to make a living from selling their crops</li> <li>• raise awareness and develop empathy towards others not as fortunate as ourselves</li> </ul>
<p><b>Who is the intended customer/service user of this project or policy?</b></p> <p>Pupils, staff and parents</p>
<p><b>What are the desired outcomes from this project or policy?</b></p> <p>To ensure that the school community develops and understanding of Fairtrade.</p>
<p><b>List any other key policies, procedures, projects or strategies that this policy/project has implications on:</b></p> <p>ECO policy, Green Procurement</p>

<b>What are the racial, disability and gender equality implications of the policy or project?</b>	
None	
<b>Does the policy or project have any significant positive impact for:</b>	No
<ul style="list-style-type: none"> <li>▪ Different racial groups</li> <li>▪ Disabled persons</li> <li>▪ Men and women</li> <li>▪ Boys and girls</li> </ul>	
<b>Does the policy or project have any significant adverse impact for:</b>	No
<ul style="list-style-type: none"> <li>▪ Different racial groups</li> <li>▪ Disabled persons</li> <li>▪ Men and women</li> <li>▪ Boys and girls</li> </ul>	
<b>Do you have any evidence?</b>	
<b>Is there any way that you could reduce or eliminate the adverse impact or increase positive impact?</b>	

<b>Action to take To state action that will be taken to offer appropriate choice on the grounds of religious and cultural beliefs</b>			
<b>If you have indicated there is a negative impact, can it be justified?</b>	<b>YES</b>	<b>NO</b>	
<b>If you have indicated there is a negative impact and it cannot be justified, is it discrimination?</b>	<b>YES</b>	<b>NO</b>	
<b>If you have answered YES, please list all the changes that you have made to eliminate this discrimination:</b>			
<b>Please state how will you monitor the policy or project?: Policy review by staff/governors by dates on policy</b>			

Signed (Person completing the form): S. Marriott	Date: 2.1.14
---	--------------