

Waterthorpe
Nursery Infant school



Homework Policy

February 2015

Approved by: Curriculum Committee

Date: Summer 2015

Next Review Date: Spring 2018

WATERTHORPE NURSERY INFANT SCHOOL

HOMEWORK POLICY

Homework refers to any work or activities which pupils are asked to do outside lesson time either on their own or with parents/carers. To be effective homework needs to be part of a wider partnership between parents and school. Homework is an important part of the Home-School Agreement between parents/carers and school.

Short activities of different kinds – simple games, learning spellings and number facts and reading together – provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment

Regular reading is vital. For young children in the Foundation and Key Stage 1 homework should very largely consist of regular reading with parents and carers, looking at books together. Reading practice and listening to others read then continues to be essential right through primary school.

The purpose of homework

- Developing the partnership between home and school
- Extending school learning e.g. through extra reading or research
- Consolidating and re-enforcing skills
- Using resources for learning, of all kinds, at home
- Encouraging study skills and independence

Extending school learning

All families will be:

- Offered a reading book to take home
- Sent home activities linked to work in school
- Sent booklets advising them of ways to support children with work at home

YEAR 1 AND 2 CHILDREN

The homework programme will be discussed with all parents at the Autumn term open evening.

KS1 children may take home

- Spellings
- Handwriting practise
- Follow up to any literacy or numeracy introduced in class that has been introduced in class
- Topic related tasks on a half termly 'menu'

RECEPTION CHILDREN

Homework programme will be discussed at transition meeting. When children have been admitted to school they will receive the following booklets at school.

- 'This is me'
- 'Becoming a reader'
- 'Becoming a mathematician'

Maths Bags & Story Sacks

Families may be able to borrow additional material to take home:

- Reception 'story sacks'
- KS1 'maths bags'

At Waterthorpe we will recognise children's efforts and will value what they do at home. We will ensure that homework is manageable and enjoyable and will encourage parents to support their children for regular short periods each week.

Review: Spring 2018

Equality Impact Assessment Template

Name of policy or project being assessed?	Date
Homework	30/11/07 review 13/1/15

Priority Level	
High	
Medium	
Low	X

Lead Officer: Helen Stokes
Members of the assessment team: Helen Stokes & Suzanne Marriott
Others involved in the assessment (peer review/external challenge): Co-ordinator's Committee members

<p><u>What are the aims of the policy or project?</u> To inform of the types of homework set</p>
<p>Who is the intended customer/service user of this project or policy? Staff and parents</p>
<p><u>What are the desired outcomes from this project or policy?</u> To enable staff to set homework in compliance with the schools arrangements and for parents to understand the types of homework their child may receive</p>
<p>List any other key policies, procedures, projects or strategies that this policy/project has implications on:</p>

What are the racial, disability and gender equality implications of the policy or project?	
N/A	
<p>Does the policy or project have any significant positive impact for:</p> <ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	No

<p>Does the policy or project have any significant adverse impact for:</p> <ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	<p>No</p>
<p>Do you have any evidence?</p>	
<p>Is there any way that you could reduce or eliminate the adverse impact or increase positive impact?</p>	

<p>Action to take:</p>			
<p>If you have indicated there is a negative impact, can it be justified?</p>	<p>YES</p>		<p>NO</p>
<p>If you have indicated there is a negative impact and it cannot be justified, is it discrimination?</p>	<p>YES</p>		<p>NO</p>
<p>If you have answered YES, please list all the changes that you have made to eliminate this discrimination:</p>			
<p>Please state how will you monitor the policy or project?: Policy review (by staff/governors by dates on policy</p>			

<p>Signed (Person completing the form):</p>	<p>Date: 30/11/07 10/2/10 13/1/15</p>
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