

Waterthorpe NI School Behaviour Plan



Dear Parents/Carers,



At Waterthorpe we have a positive school Behaviour Plan. At the beginning of term we work with the children in assemblies, the classroom and the playground teaching and re-visiting our rules. This involves teaching the routines which help the children to be members of a safe and happy school.

We focus on our whole school rules and playground rules in assemblies and the classroom. We believe that these rules teach important morals, which will help the children to become valued members of their community. These rules are on display around school.

We have a strategy for helping children to keep these rules. This strategy is based upon positive reinforcement and all adults in school will give children praise for following our rules. When children fail to follow the rules we will use our skills and expertise to guide them towards improved behaviour. For example if a child is chattering during listening time we might praise another child for sitting and listening, giving them a sticker and telling the class why they are getting it.

There are times when, despite using a range of positive strategies, children continue to misbehave. When this happens we have a procedure to follow. We will start each session of the day afresh unless a child persistently gets to the point where their name is recorded by the end of a session. If this happens we will move up the consequences and they may go straight to 'time out'.

Consequences for misbehaviour:

1. We will remind the child of the rule linked to their behaviour e.g. "We listen to the grown-up and do as they ask."
2. If the behaviour continues the child will be given a warning and their name will go on the class 'cloud'
3. If the behaviour still continues their name go on the 'rain cloud' and they will be given another warning.
4. If the behaviour continues further then the child will miss their afternoon playtime that day (or the next if the behaviour occurs after last playtime) and they will spend the time with a

member of staff talking about what they have done and how they can improve. A note will be sent home to tell you why they have missed their playtime.

This will mean that they do not get their ice-pop at Friday afternoon Reward time

Further consequences include:

- 'Time out' away from the other children in their own classroom
- 'Time out' in another classroom
- Being sent to the Headteacher
- Being put on a behaviour report where they have to see a senior member of staff at intervals throughout the day to check on their behaviour

If children seriously misbehave e.g. they deliberately hurt another child without provocation or they are confrontational with an adult in school they will immediately move to the stage 4 sanction and will miss a playtime and their Friday ice-pop.

Where there is no improvement or where a serious incident has occurred the school may follow exclusion procedures.

In the playground 'time out' will consist of holding the adult's hand. Staff on duty will report, to the classteacher, the names of children who ignore the rules after a reminder and a warning and the same sanctions as in class will apply.

On Friday afternoons all children who have behaved well in the playground and the classroom will be able to purchase an ice-pop or raisins from the School Council for 10p. The School Council spend the money that they raise on toys and games for the playground.

All children who behave well in class will have their names on the sunshine. If they are especially good then they may become 'superstars'. Each week the teacher chooses someone who has tried really hard to be the 'Star of the Week' and to get their award in assembly. Other children may be in the Merit book, on Friday in assembly, for good behaviour.

Please support us in helping children to stay safe and be well behaved in school. It is important that children follow the playground rules when they are in your care in the playground at the beginning and end of the school day. Please remind your child if they go in an area or do something that does not follow the school rules e.g. going into the vegetable garden, swinging round the railings or getting the outdoor toys out. This will help them to understand how to follow the rules in school and will help to keep everyone safe and happy.

Thank you.

Waterthorpe Nursery Infant School

Behaviour Plan



School Rules

In our school we will always:

- Listen to the grown up and do as they ask
- Be in the right place at the right time
- Look after our things and each other
- Always try our best
- Take turns and share

Playground Rules

In our playground, before and after school and at playtimes, we will:

- Remember our school rules
- Ask if we need to go to the toilet or the medical room
- Remember to play safely and stay away from:
 - the bank and trees
 - the vegetable garden and path
 - the bike pods
 - the railings and gates
 - the windows

When the whistle goes we will:

- Stand still and look at the adult
- Walk to our line when the card is held up.
- Stand quietly in our line