

Waterthorpe Nursery Infant School

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Litter and Waste Policy

December 2016

Approved by:

Steering Committee

Date:

20th March 2017

Next Review Date:

Autumn 2019

Waterthorpe NI School believe that our pupils have the right to learn in a clean and healthy environment and aim to work in partnership to:

- ensure that the buildings and outdoor areas are litter free
- encourage pupils, staff and visitors respect the school building and site
- minimise waste by following the 3 R's (reduce, reuse, recycle)
- teach respect for the environment through the curriculum and ethos of the school

Litter and recycling facilities:

- litter bins in classrooms, public areas and school grounds
- paper and card recycle bins in all classrooms, office and workroom areas
- milk carton recycling bin in dining room
- compost bowls in all classrooms
- battery recycle bucket in reception
- clothes recycle bin in school playground
- printer, toner and mobile phone recycling in reception

Responsibilities

Staff:

- check grounds regularly for any litter or hazardous materials and dispose of safely. To teach children not to pick up any hazardous materials (Building Supervisor)
- set a good example by adhering to the policy
- remind pupils not to drop litter
- teach children how to correctly recycle
- support pupils to take responsibility for their environment
- allow time for collection of litter at the end of outdoor activities
- remind children to dispose of ice pop wrappers prior to each Friday reward time
- praise and reward children for recycling and using bins provided
- encourage children to take ownership of their school and the grounds and to take pride in what it looks like and discourage other children and visitors from treating it badly

Pupils:

- use the bins and recycle bins provided
- be responsible for keeping classrooms, school and grounds clean and tidy
- report any litter or recycling problems to their class eco-team members
- take part in regular litter picks

Eco-team:

- take part in community litter picks
- promote a litter free environment to others
- monitor litter and waste regularly and address any problems
- provide posters to promote disposal of waste

Parents and Carers:

- use the bins provided
- encourage children to use bins
- encourage children to recycle

Review date: Autumn 2019

Equality Impact Assessment Template

Name of policy or project being assessed?	Date
Litter and Waste	December 2016

Priority Level	
1. High	
Medium	
Low	X

Lead Officer: Helen Stokes
Members of the assessment team: Helen Stokes & Suzanne Marriott
Others involved in the assessment (peer review/external challenge): Steering Committee members

<p>What are the aims of the policy or project? Waterthorpe NI School believe that our pupils have the right to learn in a clean and healthy environment and aim to work in partnership to:</p> <ul style="list-style-type: none"> • ensure that the buildings and outdoor areas are litter free • encourage pupils, staff and visitors respect the school building and site • minimise waste by following the 3 R's (reduce, reuse, recycle) • teach respect for the environment through the curriculum and ethos of the school
<p>Who is the intended customer/service user of this project or policy? Staff, pupils and parents</p>
<p>What are the desired outcomes from this project or policy? To promote care for the environment and ECO strategies through school.</p>
<p>List any other key policies, procedures, projects or strategies that this policy/project has implications on: ECO Policy</p>

What are the racial, disability and gender equality implications of the policy or project?	
None	
Does the policy or project have any significant positive impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Does the policy or project have any significant adverse impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Do you have any evidence?	
Is there any way that you could reduce or eliminate the adverse impact or increase positive impact?	
Action to take To state action that will be taken to offer appropriate choice on the grounds of religious and cultural beliefs	
If you have indicated there is a negative impact, can it be justified?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If you have indicated there is a negative impact and it cannot be justified, is it discrimination?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
If you have answered YES, please list all the changes that you have made to eliminate this discrimination:	
Please state how will you monitor the policy or project?: Policy review (by staff/governors by dates on policy)	

Signed (Person completing the form):	Date: December 2016
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