

Waterthorpe Nursery Infant School



Fairtrade Policy

April 2017

Approved by:

Curriculum Committee

Date:

23rd March 2017

Next Review Date:

Spring 2020

Signed:

Pupil School Council Member:

Finley

Cartwright
(Finley Cartwright)

Headteacher: _

H. S.

(Helen Stokes)

At Waterthorpe Nursery Infant School we are committed to supporting Fairtrade wherever possible because we want our world to become a better, fairer place and we believe everyone has the right to make a living to ensure they can provide for themselves and their families.

This policy aims to:

- support farmers in developing countries who struggle to make a living from selling their crops
- raise awareness and develop empathy towards others not as fortunate as ourselves

To achieve our aims we will:

- support Fairtrade through our school 'Fairtrade Team'
- ensure Fairtrade is part of our School Development Plan
- use Fairtrade products in the staffroom
- use opportunities such as school fayres to sell Fairtrade and Tradecraft products
- include Fairtrade goods in our cookery lessons
- ensure learning about Fairtrade happens in our lessons/activities

- promote Fairtrade in school and with parents/carers, especially during Fairtrade fortnight

Equality Impact Assessment Template

Name of policy or project being assessed?	Date
Fairtrade	March 2017

Priority Level	
High	
Medium	
Low	x

Lead Officer: Helen Stokes
Members of the assessment team: Helen Stokes & Suzanne Marriott
Others involved in the assessment (peer review/external challenge): Steering Committee members

<p>What are the aims of the policy or project?</p> <ul style="list-style-type: none"> • support farmers in developing countries who struggle to make a living from selling their crops • raise awareness and develop empathy towards others not as fortunate as ourselves
<p>Who is the intended customer/service user of this project or policy?</p> <p>Pupils, staff and parents</p>
<p>What are the desired outcomes from this project or policy?</p> <p>To ensure that the school community develops and understanding of Fairtrade.</p>
<p>List any other key policies, procedures, projects or strategies that this policy/project has implications on:</p> <p>ECO policy, Green Procurement</p>

What are the racial, disability and gender equality implications of the policy or project?	
None	
Does the policy or project have any significant positive impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Does the policy or project have any significant adverse impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Do you have any evidence?	
Is there any way that you could reduce or eliminate the adverse impact or increase positive impact?	
Action to take To state action that will be taken to offer appropriate choice on the grounds of religious and cultural beliefs	
If you have indicated there is a negative impact, can it be justified?	YES <input type="checkbox"/> NO <input type="checkbox"/>
If you have indicated there is a negative impact and it cannot be justified, is it discrimination?	YES <input type="checkbox"/> NO <input type="checkbox"/>
If you have answered YES, please list all the changes that you have made to eliminate this discrimination:	
Please state how will you monitor the policy or project?: Policy review by staff/governors by dates on policy	

Signed (Person completing the form): S. Marriott	Date: 23.3.17
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