

Waterthorpe
Nursery Infant School



ECO Policy
March 2017

Approved by: Curriculum Committee

Date: 23rd March 2017

Next Review Date: Spring 2020

Introduction

Sustainable development is essential to ensure quality of life without damaging the planet for the future. At Waterthorpe Nursery Infant School we encourage both staff and pupils to think about their environment and how their actions impact locally and globally. We believe that teaching environmental issues through the curriculum will enable pupils to develop sustainable behaviour from an early age.

This policy aims to:

- promote high standards of care for our school, our local environment and the wider world
- increase awareness amongst our staff, parents, carers and pupils of our impact on the environment and how we can lessen this impact
- minimise the creation of waste, and wherever possible, reduce, reuse and recycle materials
- develop a more responsible use of energy throughout our school and improve our energy efficiency
- use environmentally friendly products wherever possible and to avoid the use of environmentally damaging products
- promote sustainable travel and reduce the number of cars around school
- develop an understanding with our pupils of the importance of diet and exercise

In order to achieve these aims we shall:

- continue our ECO Schools work within the nine topics: transport, waste, water, litter, school grounds, healthy living, energy, biodiversity, global citizenship and apply to renew our Green Flag every 2 years

- share our Eco-Code with the wider community through our eco-noticeboard and website
- hold an annual environment week
- take part in national environmental activities e.g. Waste Week, Switch off Fortnight, The Big pedal etc.
- ensure that we educate pupils and demonstrate practically, that we care for the world we live in by providing and protecting habitats for indigenous species of plants, insects birds and mammals
- ensure our curriculum includes global dimension including Fairtrade
- offer our pupils the opportunity to grow fruit and vegetables
- review our school travel plan annually
- promote car-sharing, public transport, walking and cycling to and from school, to pupils, parents and staff
- recycle as much of our waste as we can, exploring ways to further recycle our waste and encouraging staff, pupils and parents to recycle through the school where appropriate e.g. providing a clothes recycling bank, battery recycle bucket etc.
- continue to seek ways of reducing our usage of energy and water
- ensure that we adhere to our Green Procurement policy
- encourage our pupils to take their ideas home and share them with their family and friends
- follow our litter and waste policy
- work with Emmanuel Junior Schools School Council

Equality Impact Assessment Template

Name of policy or project being assessed?	Date
ECO	January 2014 (reviewed March 17)

Priority Level	
High	
Medium	
Low	X

Lead Officer: Helen Stokes
Members of the assessment team: Helen Stokes & Suzanne Marriott
Others involved in the assessment (peer review/external challenge): Steering Committee members

<ul style="list-style-type: none"> • What are the aims of the policy or project? • promote high standards of care for our school, our local environment and the wider world • increase awareness amongst our staff, parents, carers and pupils of our impact on the environment and how we can lessen this impact • minimise the creation of waste, and wherever possible, reduce, reuse and recycle materials • develop a more responsible use of energy throughout our school and improve our energy efficiency • use environmentally friendly products wherever possible and to avoid the use of environmentally damaging products • promote sustainable travel and reduce the number of cars around school • develop an understanding with our pupils of the importance of diet and exercise
<p>Who is the intended customer/service user of this project or policy? Pupils, staff and parents</p>
<p>What are the desired outcomes from this project or policy? To demonstrate an awareness of care for the environment and ECO strategies through school.</p>
<p>List any other key policies, procedures, projects or strategies that this policy/project has implications on: Litter and Waste Policy, Green Procurement Policy, Fairtrade</p>

What are the racial, disability and gender equality implications of the policy or project?	
None	
Does the policy or project have any significant positive impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Does the policy or project have any significant adverse impact for:	No
<ul style="list-style-type: none"> ▪ Different racial groups ▪ Disabled persons ▪ Men and women ▪ Boys and girls 	
Do you have any evidence?	
Is there any way that you could reduce or eliminate the adverse impact or increase positive impact?	

Action to take To state action that will be taken to offer appropriate choice on the grounds of religious and cultural beliefs	
If you have indicated there is a negative impact, can it be justified?	YES <input type="checkbox"/> NO <input type="checkbox"/>
If you have indicated there is a negative impact and it cannot be justified, is it discrimination?	YES <input type="checkbox"/> NO <input type="checkbox"/>
If you have answered YES, please list all the changes that you have made to eliminate this discrimination:	
Please state how will you monitor the policy or project?: Policy review by staff/governors by dates on policy	

Signed (Person completing the form): S. Marriott	Date: 23 rd March 2017
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