

Waterthorpe NI School

At Waterthorpe Nursery Infant School we make the journey for life long learning by all pulling together to:

- Learn and achieve
- Keep safe and happy
- Live healthily and enjoy ourselves

What Humanities looks like at Waterthorpe NI School

Miss Brooks is the Humanities leader.



Children in Year One and Year Two follow the National Curriculum which is taught through cross curricular themes wherever possible.

We hope this booklet shows you how children learn about humanities and some of the content that they cover during their time at Waterthorpe.

Key Content of the Humanities curriculum:

We follow the National Curriculum in Year 1 and 2 and the Early Years Foundation Stage in Nursery and Reception.

The national Curriculum states that in Key Stage 1 in **Humanities**, pupils should be taught about:

- changes within living memory.
- events beyond living memory that are significant nationally or globally.
- the lives of significant individuals in the past who have contributed to national and international achievements.
- significant historical events, people and places in their own locality
- locational knowledge - naming and locating countries and capital cities.
- place knowledge - understanding geographical similarities and differences.
- human and physical geography - identifying seasonal and daily weather patterns in the united Kingdom.
- geographical skills and fieldwork, such as using simple fieldwork and observational skills to study the geography of their school and its grounds.

We have visitors coming into school to teach children about people and events from the past.

Pirates



Great fire of London

We choose topics and activities linked to Humanities, which will engage children and encourage a love of learning.

Dinosaurs



We teach children about events that have happened which are still nationally significant.

Poppy day



Bonfire Night



Physical geography.

Learning about the seasons and daily weather patterns.



Geographical skills.

Being in our school environment and exploring the grounds.



Cross curricular work

RE and humanities



Pancake day



Dinosaur maths - problem solving

How families can help support children's learning in Humanities:

- Visit local museums
- Talk about weather patterns
- Discuss historical events
- Create opportunities for your child to go on walks in their local environment

We would welcome any feedback on this booklet. Please write your comments on a piece of paper, along with your child's name and class, and return them to the school office.

Thank you for your continued support.

