

# Early Years Foundation Stage Profile 2018

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	19.5	56.1	24.3	80.4
Understanding	17.0	53.6	29.2	82.9
Speaking	17.0	53.6	29.2	82.9
<b>Physical development</b>				
Moving and handling	7.32	73.1	19.5	92.6
Health and self-care	9.76	70.7	19.5	90.2
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	17.0	53.6	29.2	82.9
Managing feelings and behaviour	14.6	68.2	17.0	85.3
Making relationships	14.6	63.4	21.9	85.3
<b>Literacy</b>				
Reading	29.2	51.2	19.5	70.7
Writing	29.2	70.7	0	70.7
<b>Mathematics</b>				
Numbers	24.3	46.3	29.2	75.6
Shape, space and measures	21.9	48.7	29.2	78.0
<b>Understanding the World</b>				
People and communities	17.0	56.1	26.8	82.9
The World	21.9	53.6	24.3	78.0
Technology	4.88	80.4	14.6	95.1
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	9.76	75.6	14.6	90.2
Being imaginative	14.6	73.1	12.2	85.3
<b>Achieved a Good Level of Development</b>				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.



## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	28.5	52.3	19.0	71.4
Understanding	19.0	52.3	28.5	80.9
Speaking	19.0	52.3	28.5	80.9
<b>Physical development</b>				
Moving and handling	14.2	66.6	19.0	85.7
Health and self-care	14.2	61.9	23.8	85.7
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	28.5	42.8	28.5	71.4
Managing feelings and behaviour	23.8	66.6	9.52	76.1
Making relationships	28.5	47.6	23.8	71.4
<b>Literacy</b>				
Reading	33.3	42.8	23.8	66.6
Writing	33.3	66.6	0	66.6
<b>Mathematics</b>				
Numbers	28.5	33.3	38.1	71.4
Shape, space and measures	23.8	47.6	28.5	76.1
<b>Understanding the World</b>				
People and communities	23.8	47.6	28.5	76.1
The World	28.5	47.6	23.8	71.4
Technology	4.76	76.1	19.0	95.2
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	19.0	71.4	9.52	80.9
Being imaginative	23.8	66.6	9.52	76.1
<b>Achieved a Good Level of Development</b>				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.



## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	10	60	30	90
Understanding	15	55	30	85
Speaking	15	55	30	85
<b>Physical development</b>				
Moving and handling	0	80	20	100
Health and self-care	5	80	15	95
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	5	65	30	95
Managing feelings and behaviour	5	70	25	95
Making relationships	0	80	20	100
<b>Literacy</b>				
Reading	25	60	15	75
Writing	25	75	0	75
<b>Mathematics</b>				
Numbers	20	60	20	80
Shape, space and measures	20	50	30	80
<b>Understanding the World</b>				
People and communities	10	65	25	90
The World	15	60	25	85
Technology	5	85	10	95
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	80	20	100
Being imaginative	5	80	15	95
<b>Achieved a Good Level of Development</b>				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

