

# Waterthorpe Kids Club

Communiy Rooms, Emmanuel Junior School, Thorpe Drive, Waterthorpe, Sheffield,  
S20 7JU



<b>Inspection date</b>	29 June 2018
Previous inspection date	20 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager provides caring and purposeful leadership. She works well with her staff to set a clear direction for future development.
- Staff plan engaging activities which reflect children's interests and enthusiasm well overall. They involve children in planning and organising many of their own games and tasks.
- Staff work well with other settings that children attend to enrich and extend their experiences.
- Staff successfully encourage children's good behaviour and thoughtfulness towards others. They set a good example through their calm approach and friendly manner.
- Staff have a good understanding of their responsibilities to keep children safe and protected from harm. They are vigilant and sensitive to the children's needs. Parents appreciate the care the club shows to their children.
- Parents appreciate the warmth and care staff show and the useful information they provide. Staff work closely with parents to help children settle into the life of the club.

### It is not yet outstanding because:

- The staff do not provide regular opportunities for children to choose to access books and other reading material through each session.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to read a range of reading material if they choose to.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### **Effectiveness of the leadership and management is good**

Priorities for future development of the club reflect the views of parents and staff. For example, parents and children have been actively involved in supporting recent successful bids for additional funding for the club and planning how to use it. The voluntary management committee works effectively with the manager to develop staff's performance through training and mentoring. For example, staff have made good use of training to further support children who have special educational needs and/or disabilities. Safeguarding is effective. All staff receive regular child protection training. The manager undertakes a regular audit to help ensure staff's knowledge and understanding of safeguarding are robust and policies are up to date. Staff are deployed well to supervise and support children at all times.

### **Quality of teaching, learning and assessment is good**

Staff make regular observations of children's engagement and enjoyment in their activities. They use this knowledge well to plan future activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games or puzzles together. Staff involve children in making decisions and developing their own ideas. For example, children select their own meals at snack time and create their own challenges in the sand play for others to complete. Staff involve the children in planning and creating a wide range of craft and other creative activities. Staff skilfully help children to deepen their enjoyment in activities through, for example, thought-provoking and well-considered questions.

### **Personal development, behaviour and welfare are good**

Staff quickly establish good relationships with children. Parents comment that their children really enjoy being at the club and they rarely want to go home at the end of the session. Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share their toys well. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at snack times. Staff encourage children to be independent and confident in their own ability. They encourage them to give their opinions and express their views. Children participate in activities linked to global celebrations or festivals, such as the Chinese New Year and several charity events.

## Setting details

<b>Unique reference number</b>	300838
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1127795
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	16
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Waterthorpe Kids Club
<b>Registered person unique reference number</b>	RP909844
<b>Date of previous inspection</b>	20 October 2015
<b>Telephone number</b>	0114 2483048

Waterthorpe Kids Club registered in 1997. The club employs two members of childcare staff. Both staff hold appropriate qualifications at level 3. The club opens Monday to Friday, term time only. Sessions are from 3pm to 6pm.

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