

Waterthorpe NI School

At Waterthorpe Nursery Infant School we aim to create a child centred, nurturing school community where everyone is treated fairly. Our vision underpins all the work of our school –

'inspiring young minds creating learners for life'

What Humanities looks like at Waterthorpe NI School

Miss Brooks is the Humanities leader.
This includes Geography and History.



Children in Year One and Year Two follow the KS1 National Curriculum. Children in Nursery and Reception follow the EYFS framework.

We hope this booklet shows you how children learn about Geography and History and some of the content that they cover during their time at Waterthorpe.

History Curriculum

In KS1, pupils are taught about:

- Events beyond living memory, e.g. The Great Fire of London, The Gunpowder Plot, Remembrance Day and WW II
- Changes within living memory, e.g. transport, toys.
- Significant individuals, e.g. Florence Nightingale, past and present queens, Neil Armstrong
- Local history, e.g. Manor Castle, Sheffield cenotaphs.

Geography Curriculum

In KS1, pupils are taught about:

- Locational knowledge, e.g. countries and capital cities of the UK, world continents and oceans
- Place knowledge, e.g. similarities and differences between UK environments, as well as contrasting non-European countries
- Human and physical geography, e.g. weather patterns of the UK and hot and cold places of the world
- Geographical skills and fieldwork, e.g. use of maps and globes, aerial photographs and landmarks

For children in the Early Years, History and Geography are key aspects of the curriculum explored through 'Understanding the World'. Children have the opportunity to explore the world around them in adult led sessions and independently, through continuous provision indoors and outdoors.

Children will learn to:

- Develop positive attitudes about the differences between people
- Acknowledge that there are different countries in the world and talk about the differences they have experienced or seen in photos
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past
- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries
- Describe what they see, hear and feel whilst outside
- Recognise some environments that are different from the one in which they live
- Understand the effect of changing seasons on the natural world around them

We have visitors coming into school to teach children about people and events from the past.

Moon Landing Day



We go on trips and bring in boxes of artefacts to engage children and enhance their knowledge of a topic.

Great Fire of London



We teach children about events that have happened in the past which are celebrated today through anniversaries.

Queen's Platinum Jubilee



We put our learning into fun, practical tasks that are cross-curricular to make knowledge memorable.

Weather Forecasts



We like to carry out fieldwork around school to explore local human and physical geography.

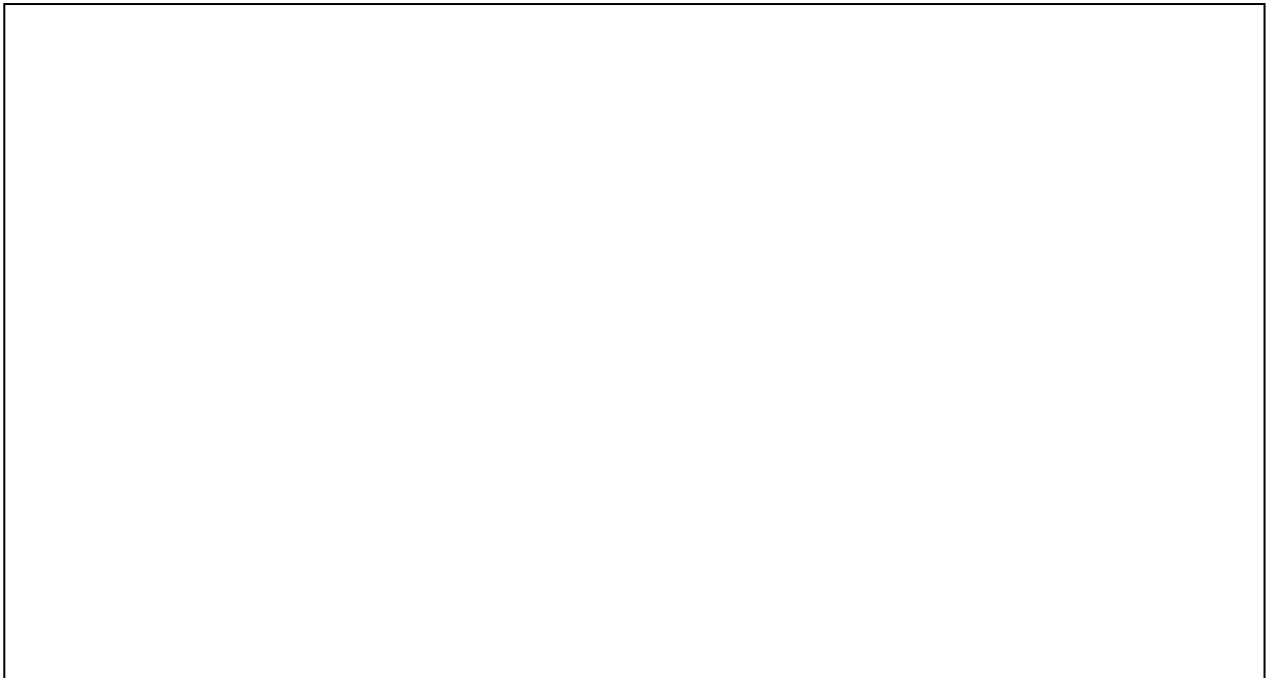


How families can help support children's learning in Humanities:

- Visit museums
- Visit local cenotaphs
- Visit castles
- Visit the seaside
- Visit a busy city centre
- Talk about weather patterns
- Discuss historical events when celebrating an anniversary, e.g. The Gunpowder Plot
- Go on walks in the local environment, e.g. the woods
- Talk about holidays in the UK and abroad

We would welcome any feedback on this booklet. Please write your comments on a piece of paper, along with your child's name and class, and return them to the school office.

Thank you for your continued support.

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