

Knowledge Organiser – **Ho Ho Ho** – Year 2, Unit 2



1 Listening: Ho Ho Ho (A fun song about Christmas)

Find the pulse as you are listening to the music: Move to the music and feel the groove.
Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.



2 Musical Activities

- Find the pulse!**
- You can march and find the pulse
 - You can be a rapper and find the pulse
- Clapping Rhythms**
- Copy and clap back rhythms
 - Clap the rhythm of your name
 - Clap the rhythm of your favourite colour
 - Make up your own rhythm
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- Pitch** is high and low sounds. We add pitch to the pulse and rhythm when we sing and play an instrument.
- Playing instruments** using up to three notes – G or G, A and B. *Which part did you play?*
- Singing:** Rap and sing Ho Ho Ho. Have fun!
- Improvise** using words
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3 Perform & Share

 A class performance. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

NC KS1 End Points: Pupils should be taught to –

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music



 **Unit Theme:** Festivals and Christmas

 **Concepts:**

Pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, notation

 **Key Vocabulary:**

Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo

 **Style of Main Song:**

A song with rapping and improvising for Christmas

 **Definition:**

Music is when we learn how to create sounds using our voice and instruments. We listen to pieces of music and talk about our likes and dislikes and how it makes us feel