

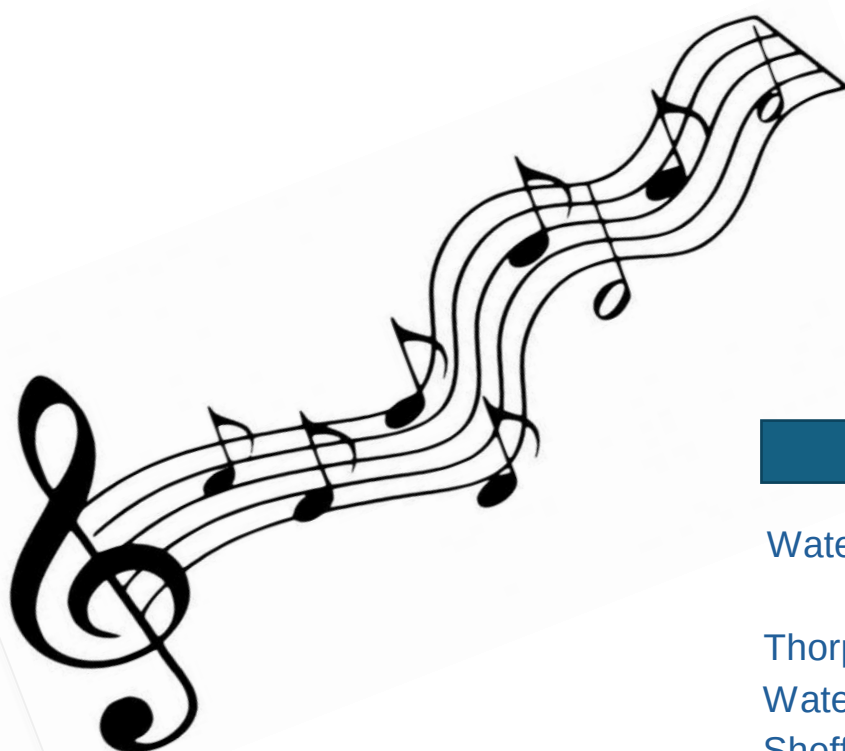


WATERTHORPE NURSERY INFANT SCHOOL

MUSIC DEVELOPMENT PLAN 2026/27

Headteacher: Mrs Michelle Appleby

Music Lead Teacher: Mrs Helen Haywood



Waterthorpe NI School

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Waterthorpe
Sheffield
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Our vision for music



At Waterthorpe Nursery Infant School we aim to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum whilst ensuring the progressive development of musical concepts, knowledge and skills. We believe that Music encourages creativity and curiosity for all children and that it should be a stimulating and enjoyable experience for all children which allows them to express themselves.

At Waterthorpe, we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform, appraise and enjoy music both in class and to an audience. Through assemblies and key stage performances, children showcase their talent and their understanding of performing with an awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

All children should leave our school with:

- the skills needed to use their voices expressively and creatively when singing songs and speaking chants and rhymes
- an appreciation of work by a range of musicians and an understanding of the different genres of music
- a set of basic skills to enable them to begin to play tuned and untuned instruments musically
- the ability to listen with concentration and to be able to appraise a range of different styles of music



DEVELOPMENT PLAN

MUSIC DEVELOPMENT PLAN	
Overall Objectives	<p>At Waterthorpe NI School, music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development and at Waterthorpe NI School we aim to provide opportunities for all children to create, play, perform, listen, analyse and enjoy music across a wide range of periods, genres and styles. We are committed to ensuring children understand the value and importance of music in the wider community and aim to provide opportunities for children to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.</p>
Key Components	<p>Music Curriculum, including use of music technology – EYFS, KS1, SEND</p> <p>Teachers deliver weekly music lessons (minimum 40 minutes) following the Charanga programme, designed specifically for the teaching of music in primary schools. Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding. Charanga meets all components of the Model Music Curriculum, including musical technology units. Teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning.</p> <p>A weekly 15-minute singing assembly is implemented by the school music lead and gives the children opportunity to learn new songs and hymns which are revisited throughout the year.</p> <p>All children have the opportunity to listen to and appraise different pieces of music from a range of genres both in the classroom and in assemblies throughout the year. The Music leader has planned and compiled a 'Musician of the Month' yearly list which includes the genres covered by each artist and specific pieces of music that they have produced, this ensures broad coverage. Language structure</p>

materials have also been developed by the music lead to support children's language and the ability to appraise music.

Classroom Instrumental Teaching

Throughout their primary music curriculum journey, children will learn how to play Glockenspiels, within our music scheme. Children in Year 2, also engage in whole class recorder teaching. Playing various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. Children also have the opportunity to perform with these instruments during class assemblies and whole school performances.

Music CPD

The music lead and teachers have many CPD opportunities throughout the year including specific online training on delivering the Charanga scheme. The music lead is also able to use staff meeting time to offer teaching staff further CPD.

Musical Events & Performance Opportunities

Within Music, children are offered a broad range of opportunities and cover a full curriculum including listening & appraising, playing musical instruments and singing.

The curriculum is enhanced by:

- visitors to school e.g. artists visiting school
- educational visits e.g. the theatre
- participation in events e.g. Westfield Singing Festivals
- special events in school e.g. arts weeks and class assemblies

Performance is at the heart of musical teaching and learning at Waterthorpe Infant School and pupils participate in a range of performances during their school journey. These include nativities, Easter performances and a Y2 leavers performance. Pupils also take part in Harvest assemblies and singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents are invited and welcomed to watch all of these performances.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- All children from Nursery to Year 2 perform at Harvest time
- All children from Nursery to Year 2 perform at Christmas
- All children from Nursery to Year 2 perform at Easter
- All Y2 children to perform at their leaver's assembly

	<p>- All children have the opportunity to perform at The Family of Schools Christmas carol event at Crystal Peaks shopping centre</p> <p>- All FS2 and KS1 children perform twice a year in their class assemblies</p>
Communications	<p>Using the parent newsletter, school website, curriculum booklet, and school facebook page, we inform parents of musical opportunities throughout the year.</p> <p>We also offer family workshops which give both parents and children the opportunity to explore our Music curriculum with the music lead through fun and engaging activities.</p>
Budget, materials and staffing	<p>Our school has a music lead teacher who are offered time out of class to focus on music in school.</p> <p>We will continue using Charanga which requires a yearly subscription cost and also offers offered online CPD for staff and no additional cost.</p> <p>We have a yearly subject budget which is used towards outside arts/musical performances as well as to update and improve the musical instruments offered within school.</p>
Future Aims	<p>In future years, our Music Development Plan aims to achieve the following: -</p> <ul style="list-style-type: none"> • Introduction of a wider range of instruments on offer for small group or individual lessons • Further develop performance opportunities for our young musicians throughout the school year • Further develop engagement in extra-curricular music for Pupil Premium and SEND children • Further develop the music area in the school hall • Further develop opportunities for children to engage in musical performances throughout the school year (within and outside of school) • Consider introducing and developing a school choir • Look at offline staff CPD opportunities

KEY AREAS DEVELOPMENT PLAN

AREA	ACTIONS 	DATE TO BE COMPLETED BY	EVALUATION
Curriculum music	<p>Introduce further live music opportunities for the school. Book live music performances.</p> <p>Continue to monitor music teaching throughout the school, use pupil voice, lesson observations and teacher questionnaires. Offer CPD where needed.</p> <p>Plan and implement a Music/Arts family workshop</p> <p>Continue to implement and develop the weekly singing assembly and 'Musician of the Month' throughout school</p>	<p>July 2027</p> <p>July 2027</p> <p>July 2027</p> <p>July 2027</p>	
Whole class instrumental	Continue to implement instrument practice in class / singing assemblies and perform in class assemblies.	July 2027	
Singing	<p>Continue to implement singing practice in class / singing assemblies and perform in class assemblies etc.</p> <p>Look at introducing a school choir.</p>	<p>July 2027</p> <p>July 2027</p>	
Instrumental/vocal teaching	<p>Children learn instruments as part of an ensemble and perform.</p> <p>Look in to further instrumental / singing teaching opportunities.</p>	<p>July 2027</p> <p>July 2027</p>	
Inclusion	Staff to continue to implement and develop a tailored sensory focussed curriculum with the SEND children in Rainbow room.	July 2027	
Wider Involvement	<p>Book CPD for teachers and music leader.</p> <p>Book live music opportunities.</p>	<p>July 2027</p> <p>July 2027</p>	



